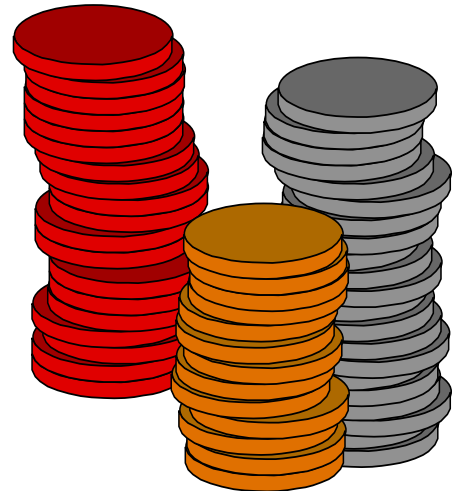
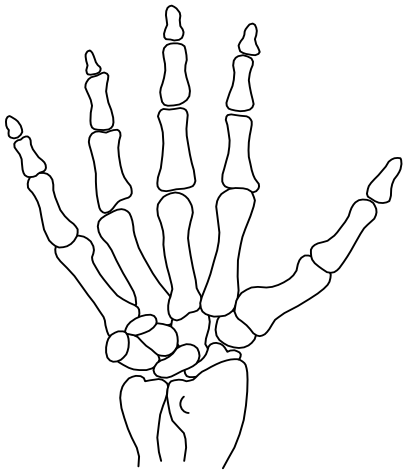


# ANCIENT ROME: Archaeological Dig



Name: \_\_\_\_\_

Date: \_\_\_\_\_ Homeroom: \_\_\_\_\_

**This booklet is to record your findings (observations) while participating in an archaeological dig that represents a fictional location in the Roman Empire.**

**I. List all materials used:**

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**II. Look up and record the definitions for the following vocabulary.**

**A. archaeology -** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**B. archaeologist -** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**C. site -** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**D. artifact - -** \_\_\_\_\_

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**E. hypothesis -** \_\_\_\_\_

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**F. prediction -** \_\_\_\_\_

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**III. List any additional or related vocabulary.**

**G.** \_\_\_\_\_ - \_\_\_\_\_

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**H.** \_\_\_\_\_ - \_\_\_\_\_

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**IV. Give a hypothesis/prediction of what you, the archaeologist, might find:**

**A. at a real roman dig site. \_\_\_\_\_**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**B. at your classroom site. \_\_\_\_\_**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**V. STEPS (Directions):**

- 1. Gather materials**
- 2. Read directions**
- 3. Pass out and divide up “tools”**
- 4. List the coordinates for your area of the site**

\_\_\_\_\_      \_\_\_\_\_  
**letter                  number**

- 5. Highlight the perimeter of your site area on the inventory map grid.**
- 6. CAREFULLY remove dirt/sand from your area using tools**
- 7. When you locate any artifact, complete all the inventory information (notes)**

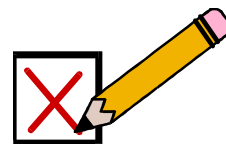
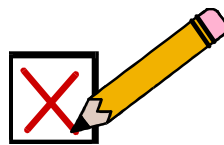
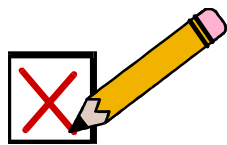
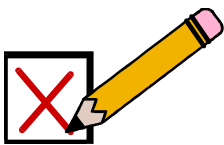
**VI. INVENTORY information for site:** \_\_\_\_\_  
Letter Number

**MAP GRID**

<b>#</b>	<b>Letter:</b>	<b>Letter:</b>	<b>#</b>

**KEY**

**[location and identification number of each artifact]**



# \_\_\_\_\_

# \_\_\_\_\_

# \_\_\_\_\_

# \_\_\_\_\_

**[depth of each artifact]**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**\*\*Read and follow instructions (steps) on the next page.**

## **VII. Inventory (record of observations):**

**A. INSTRUCTIONS:** After finding an artifact, record your findings on the following pages.

- 1. Mark its location on your grid map before removing from your site.  
*(That means putting an X at the spot where you found the item and assigning it an identification number.)***
- 2. Measure the depth at which the artifact was found and record the accurate information in you map key.**
- 3. Carefully remove the artifact and put it on a display tray with the same ID information used on the map and in the key.**
- 4. Draw a sketch showing all the things you described (all the characteristics) of the artifact.**
- 5. Completely describe each piece found. *(This may include: size, color, markings, etc.)***
- 6. If it is possible, keep a photographic journal of all of the steps.**









**VIII. Did you successfully predict what you found at your site?**

**Yes, because** \_\_\_\_\_

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**No, because** \_\_\_\_\_

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