

Roman Coins
Language Arts/Social Studies
Historical Coin Report
Sixth Grade

ELA Standard 1: Students will read, write, listen and speak for information and understanding:

Key Idea: *1. to acquire, understand, and apply information from a variety of sources.*

ELA Standard 3: Students will read, write, listen and speak for critical analysis and evaluation:

Key Idea: *12. to present and support opinions and judgments on experiences, ideas and information clearly, and logically with reference to specific criteria.*

Key Idea: *15. to effectively use all available technologies and resources.*

Social Studies Standard 2: Students will use a variety of intellect skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives.

Key Idea: *2. Interpret and analyze documents and artifacts related to significant developments and events in world history.*

Social Studies Standard 3: Students will use a variety of intellect skills to demonstrate their understanding of the geography of the interdependent world in which we live.

Key Idea: *1. map information about people, places, and environments.*

Social Studies Standard 4: Students will use a variety of intellect skills to demonstrate their understanding of how other societies develop economic systems and associated institutions to allocate scarce resources and how an economy solves the scarce problem through market and non-market mechanisms.

Key Idea: *1. understand economic concepts/systems and interdependence of economic systems.*

Project: Historical Coin Report

Time: After archaeological dig and coin identification/evaluation

Activity: Through various research sources, students will develop a report that draws a conclusion and supports their findings regarding the origin of their Roman coin.

Assessment: Written presentation, which may also be presented orally, will be evaluated through a developed rubric.